# VALUE:

# Understanding Dialect Disparity in NLU

Caleb Ziems, Jiaao Chen, Camille Harris, Jessica Anderson, Diyi Yang





# VernAcular Language Understanding Evaluation: Understanding Dialect Disparity in NLU

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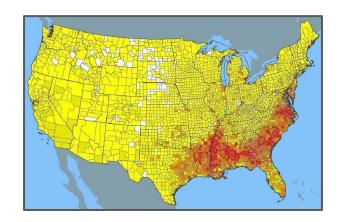




**Motivation:** Dialect Disparity

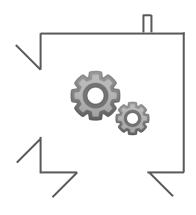


- Dependency Parsing (<u>Blodgett et al., 2018</u>)
- Language ID (<u>Jurgens et al., 2017</u>)
- POS Tagging (<u>Jørgensen et al., 2016</u>)



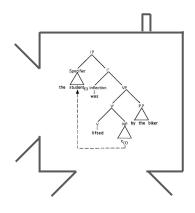
What about more general NLU?





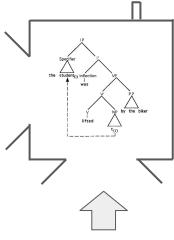
**Dialect Stress Test** 



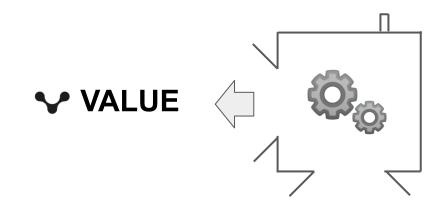














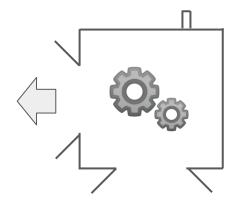
Natural Language Inference MNLI, QNLI, RTE

Linguistic Acceptability
CoLA

Paraphrase / Similarity STS-B, QQP

Sentiment Analysis SST-2

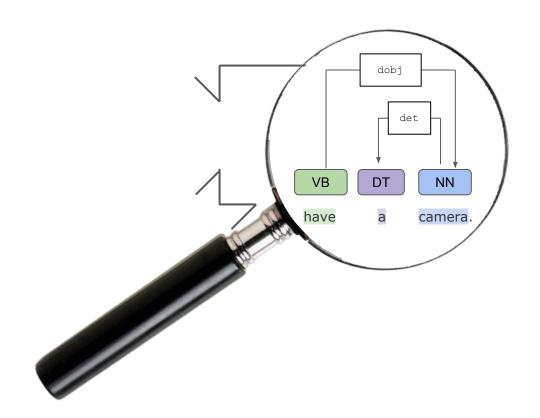






#### **Advantages:**

1. Interpretable (not black-box)



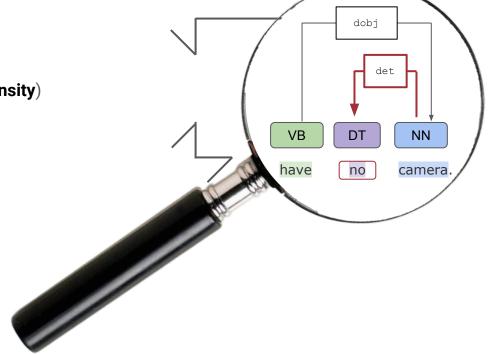
#### **Advantages:**

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2. Flexible

(not black-box)

(tunable **feature-density**)

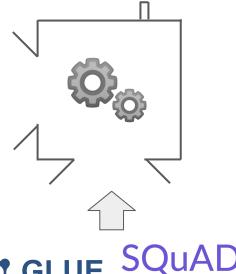


#### **Advantages:**

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**Scalable** (mix + match datasets)











#### **Advantages:**

1. Interpretable

2. Flexible

3. Scalable

4. Responsible

(not black-box)

(tunable feature-density)

(mix + match datasets)

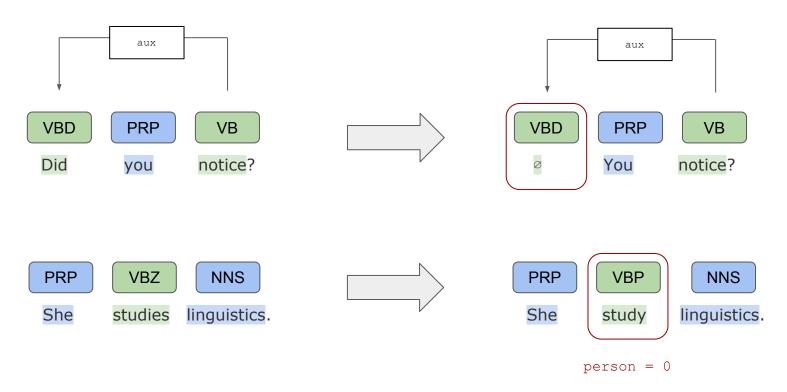
(participatory design)



# **Project Outline**

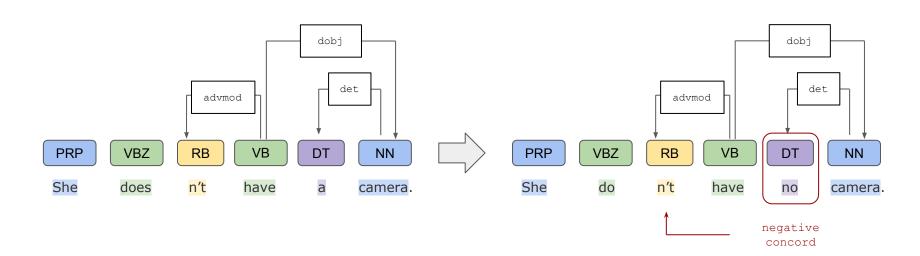
- 1. Transform: Construct VALUE
- 2. Validate: Participatory Design and Gold-Standard
- 3. Benchmark: Test models on VALUE

#### 1. Transform: Morphosyntax



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**Negative concord:** AAVE speakers can use two negative morphemes to communicate a single negation.



#### 1. Transform: Morphosyntax

#### **Morphosyntactic Transformations:**

```
auxiliary dropping · completive done / remote time been · existential it · future gonna · immediate future finna · have/got · inflection · negative concord · negative inversion · null complementizers · null genitives
```

#### 1. Transform: Lexicon

#### **Lexical Mapping: (one-to-many)** [1]

- 1. Train word2vec on: TwitterAAE dataset (Blodgett et al. 2016)
- 2. Linguistic code axis:  $\mathbf{c} = \sum_{(\mathbf{x_i}, \mathbf{y_i}) \in S} \frac{\mathbf{x_i} \mathbf{y_i}}{|S|}$
- 3. Rank candidate word pairs by:

$$\cos\left(\mathbf{c}, \mathbf{w_i} - \mathbf{w_j}\right)$$

4. Hand-filter any semantically unequal words

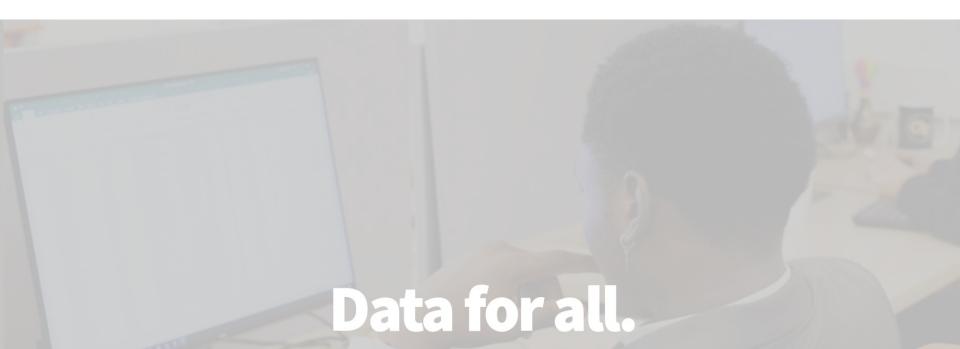
SAE	AAVE
arguing	beefing, beefin, arguin
anymore	nomore, nomo
brother	homeboy
classy	fly
dude	n*ggah, manee, n*gga
huge	bigass
probably	prob, prolly, def, probly, deff
rad	dope
remember	rememba
screaming	screamin, yellin, hollering
sister	sista, sis
these	dese, dem
with	wit

<sup>[1]</sup> Shoemark, P., Kirby, J., & Goldwater, S. (2018, November). <u>Inducing a lexicon of sociolinguistic variables from code-mixed text</u>. In *Proceedings of the 2018 EMNLP Workshop W-NUT: The 4th Workshop on Noisy User-generated Text* (pp. 1-6).

**User-Centered Validation Protocol** 



Georgia College of Tech Computing



**User-Centered Validation Protocol** 





**Sentence (1):** can't nothing good happen

Sentence (2): nothing good can happen

Data for all.

**User-Centered Validation Protocol** 





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Sentence (2): nothing good can happen

#### **Understanding:**

We have highlighted certain portions of **Sentence (2)** that are different in **Sentence (1)**. Do the words and the order of the words in **Sentence (1)** look like something you could reasonably say in AAVE?

Yes

O No

**User-Centered Validation Protocol** 





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If anything is confusing or strange, please let us know which of the

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highlighted segments were changed in a way that doesn't make sense

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**Sentence (1):** can't nothing good happen

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#### Rephrasing: (Gold Standard)

If possible, please provide a revised or alternative rephrasing of **Sentence (1)** that would be acceptable in the AAVE dialect. If no change is possible, leave this blank.

**User-Centered Validation Protocol** 





**Sentence (1):** can't nothing good happen

Sentence (2): nothing good can happen

#### **Social Context:**

If someone said this in your community, would it be (1) not very cool, (5) a bit sensitive, (7) passing, or (10) cool?

#### **User-Centered Validation Protocol**

Transformation	Accuracy (Maj. Vote)	Accuracy (Unanimous)	Size n
Ass constructions	_	-	-
Auxiliaries	96.6	77.4	638
Been / done	95.4	72.7	670
Existential dey/it	91.4	57.9	304
Gonna / finna	95.4	78.7	197
Have / got	96.2	84.8	290
Inflection	97.1	82.3	761
Negative concord	95.9	73.6	584
Negative inversion	95.0	69.3	101
Null genitives	97.9	85.3	573
Relative clause structures	94.1	58.3	489

	Test 🔁		AAVE	AAVE
<b>U</b> Train		(GLUE)	(Synthetic)	(Gold)
<b>GLUE:</b> CoLA				
GLUE: MNLI				
<b>GLUE: QNLI</b>				
GLUE: RTE				
<b>GLUE: SST-2</b>				
GLUE: STS-B				
GLUE: QQP				

Test   ☐ Train	SAE (GLUE)	AAVE (Synthetic)	AAVE (Gold)
GLUE: CoLA	56.3		
GLUE: MNLI	83.6		
GLUE: QNLI	92.8		
GLUE: RTE	66.4		
GLUE: SST-2	94.6		
GLUE: STS-B	89.4		
GLUE: QQP	90.9		

Tes Train	SAE (GLUE)	AAVE (Synthetic)	AAVE (Gold)
GLUE: CoLA	56.3	55.6	
GLUE: MNLI	83.6	82.5	
GLUE: QNLI	92.8	91.4	
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GLUE: STS-B	89.4	88.5	
GLUE: QQP	90.9	89.5	

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GLUE: MNLI	83.6	82.5	82.1
GLUE: QNLI	92.8	91.4	91.2
GLUE: RTE	66.4	67.8	67.6
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Test →	SAE (GLUE)	AAVE (Synthetic)	AAVE (Gold)
_	,		(Gold)
AAVE: CoLA (Synth)		55.6	-
AAVE: MNLI (Synth)	83.6	82.5	82.1
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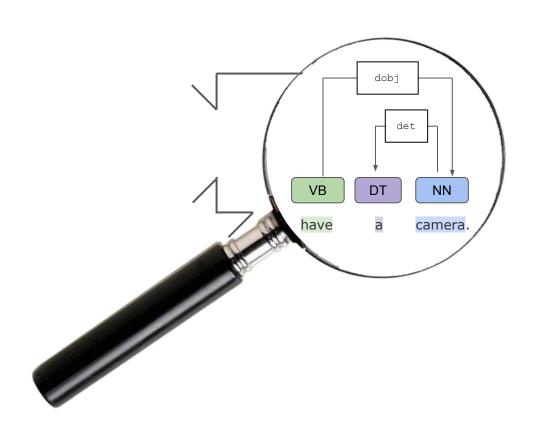
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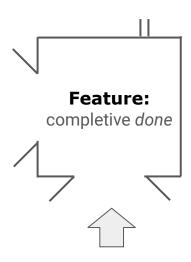
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**Perturbation Analysis (MNLI)** 



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Detroit Pistons they're not as good as they were last year



Detroit Pistons played better last year



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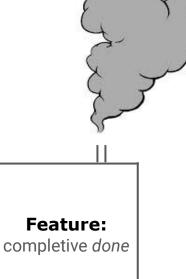
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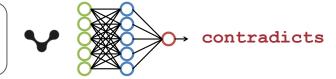




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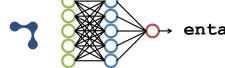
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- 2.  $\Rightarrow$  Speech  $\neq$  orthography  $\land$
- 3. Synthetic test performance ≠ real-world readiness
- 4. Misuse: hateful speech and appropriation

#### 4. Conclusion: Contributions

- Transform: Construct VALUE { Flexible, Scalable }
- 2. Validate: Participatory Design { Responsible }
- 3. **Benchmark:** Test models on VALUE { Interpretable }

- 1. **Extend Scope:** Consider other tasks
- 2. **Extend Impact:** Reach other dialects

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#### You like NLP?

#### You get the point?

**feature:** No inversion / no auxiliaries in main clause yes/no questions

pervasive in: Colloquial AE, IrE, IE, SgE



#### source:

https://ewave-atlas.org/parameters/229#2/7.0/7.9

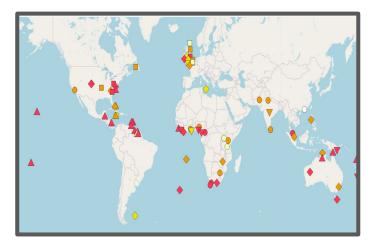
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#### y'all

#### you'uns

**feature:** Variants of the second-person pronoun

pervasive in: Colloquial AE, AppE, AusE



source:

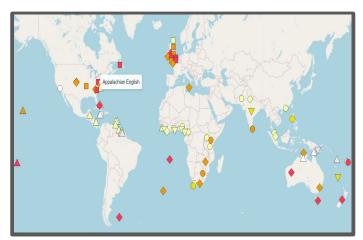
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- 1. **Extend Scope:** Consider other tasks
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# Us kids used to pinch the sweets like hell.

**feature:** us + NP in subject function

pervasive in: AppE



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- 1. **Extend Scope:** Consider other tasks
- 2. **Extend Impact:** Reach other dialects
- 3. **Build:** Dialect-Aware NLP systems

## VALUE:

# Understanding Dialect Disparity in NLU

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